

2021 District Report Card

Families and communities are critical partners to a district's success. Just as a student's report card shows how they are performing, the district report card shows how a district is performing in multiple areas. It shows the district's strengths and the challenges that need to be addressed to ensure the district is meeting the needs of all students.

Plainville

Superintendent

David Paul Raiche

Grades Served

PK,K,01,02,03,04,05,06

Websitewww.plainville.k12.ma.us**Address**68 Messenger Street,
Plainville, MA 02762**Phone**

508-699-1300

Title I Status

Title I District

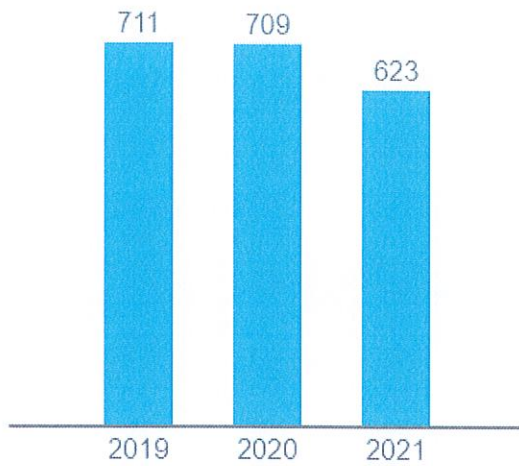
► Who are our students and teachers?

Students

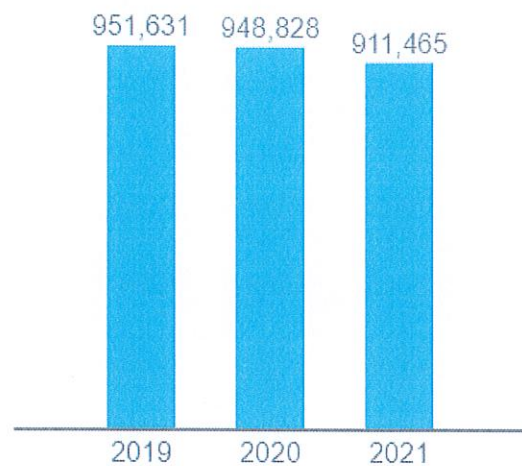
Note: The COVID-19 pandemic had a profound impact on the 2020-21 school year. Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years.

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our District

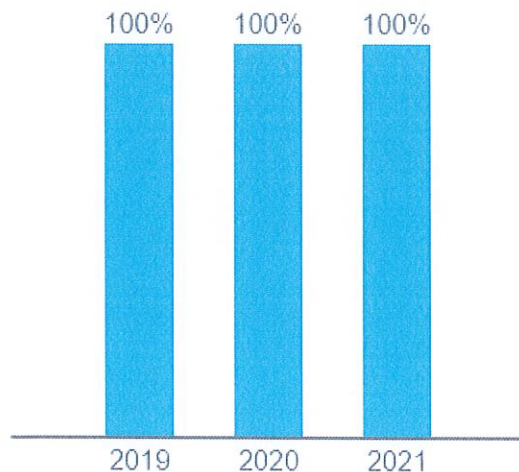


Massachusetts

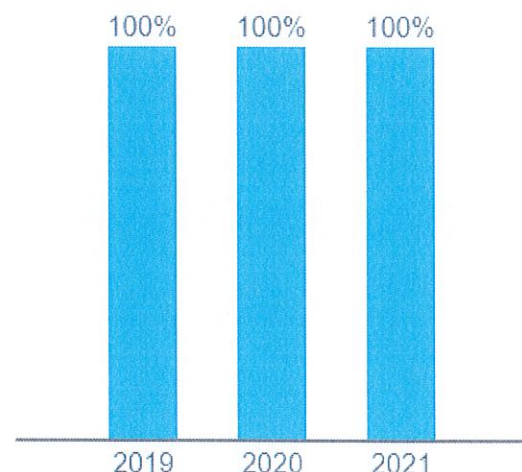
Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students who are economically disadvantaged, and high needs students (students who belong to one or more of the other selected population groups).

All Students



Our District



Massachusetts

[View more detailed enrollment data](#)

Massachusetts School and District Profiles

Plainville

Enrollment Data

Enrollment by Race/Ethnicity (2020-21)		
Race	% of District	% of State
African American	5.3	9.3
Asian	3.0	7.2
Hispanic	8.0	22.3
Native American	0.0	0.2
White	80.1	56.7
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non-Hispanic	3.5	4.1

Enrollment by Gender (2020-21)		
	District	State
Female	292	443,625
Male	331	467,362
Non-Binary	0	478
Total	623	911,465

Enrollment by Grade (2020-21)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Anna Ware Jackson	42	64	85	82	89	0	0	0	0	0	0	0	0	0	0	362
Beatrice H Wood Elementary	0	0	0	0	0	88	88	85	0	0	0	0	0	0	0	261
District	42	64	85	82	89	88	88	85	0	0	0	0	0	0	0	623

Kindergarten Enrollment (2020-21)						
Student Group	Kindergarten Enrollment				Full-day Kindergarten	
	Total	Part-time	Tuitioned	Full-time	Total	Percent
All Students	64	0	0	64	64	100.0
High Needs	26	0	0	26	26	100.0
Economically Disadvantaged	15	0	0	15	15	100.0
LEP English language learner	6	0	0	6	6	100.0
Students with disabilities	11	0	0	11	11	100.0
African American/Black	7	0	0	7	7	100.0
Asian	3					
Hispanic or Latino	1					
Multi-race, non-Hispanic or Latino	3					
White	50	0	0	50	50	100.0

Pre-Kindergarten Enrollment (2020-21)			
Student Group	Total PK Enrolled	# Student Group Enrolled	% Student Group Enrolled
All Students	42	42	100.0
Female	42	16	38.1
Male	42	26	61.9
High Needs	42	27	64.3
Economically Disadvantaged	42	12	28.6
LEP English language learner	42	5	11.9
Students with disabilities	42	22	52.4
African American/Black	42	2	4.8
Asian	42	3	7.1
Hispanic or Latino	42	6	14.3
Multi-race, non-Hispanic or Latino	42	1	2.4
White	42	30	71.4

Teachers

Teacher Workforce

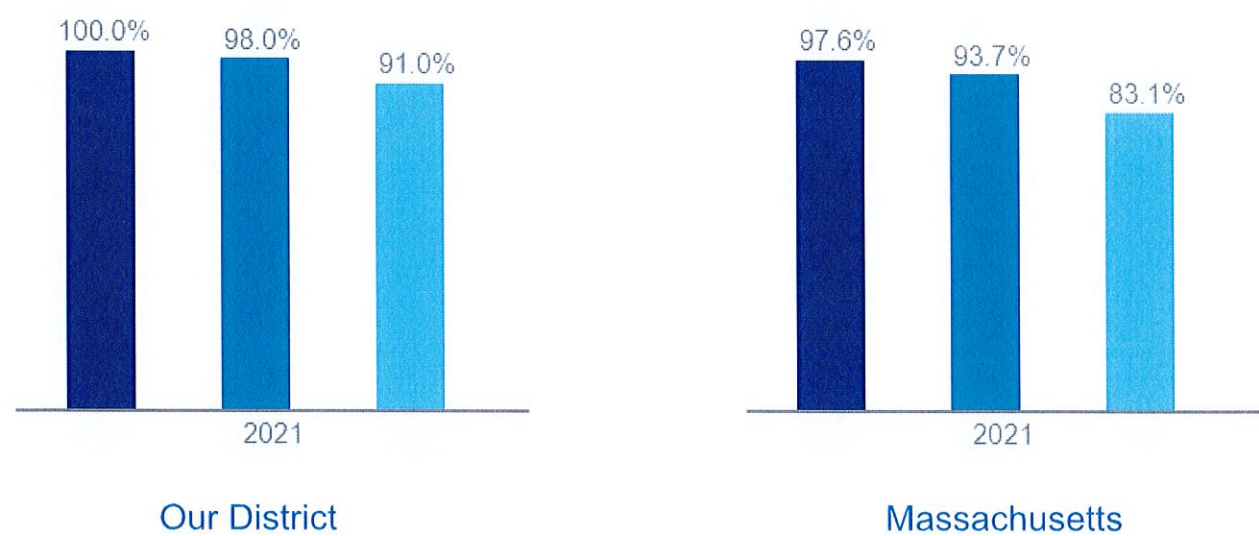
The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

Our District : 44.2

Massachusetts : 75,146.7

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



- Licensed Teachers
- Teachers Licensed in the Subject They Teach
- Experienced Teachers

[View more detailed teacher data](#)

Massachusetts School and District Profiles

Plainville

Teacher Data (2020-21)

	District	State
Total # of Teachers (FTE)	44.2	75,146.7
Student/Teacher Ratio	14.1 to 1	12.1 to 1
% of Teachers Licensed	100.0	97.6
Percent of teachers licensed in low poverty schools	-	99.0
Percent of teachers licensed in high poverty schools	-	95.8
Percent of teachers without waiver	100.0	99.8
Percent of teachers without waiver in high poverty schools	-	99.5
Percent of teachers without waiver in low poverty schools	-	100.0
Percent of teachers without provisional license	100.0	93.6
Percent of teachers without provisional license in high poverty schools	-	90.8
Percent of teachers without provisional license in low poverty schools	-	95.9
Percent of teachers without waiver or provisional license	100.0	93.5
Percent of teachers without waiver or provisional license in high poverty schools	-	90.5
Percent of teachers without waiver or provisional license in low poverty schools	-	95.8
Percent of experienced teachers	91.0	83.1
Percent of experienced teachers in high poverty schools	-	75.0
Percent of experienced teachers in low poverty schools	-	87.3
Percent teaching in-field	98.0	93.7
Percent teaching in-field in high poverty schools	-	90.1
Percent teaching in-field in low poverty schools	-	96.1

Administrator Data (2020-21)

	District	State
Percent of experienced administrators	93.8	75.2
Percent of experienced administrators in high poverty schools	-	64.6
Percent of experienced administrators in low poverty schools	-	78.8

► What academic opportunities are available to our students?

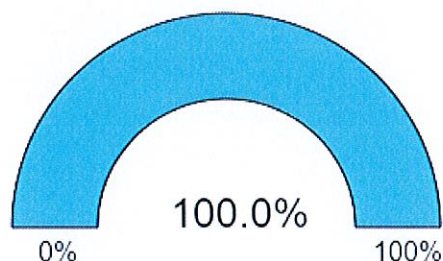
Access to Broad and Challenging Coursework

Note: The COVID-19 pandemic had a profound impact on the 2020-21 school year. Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years.

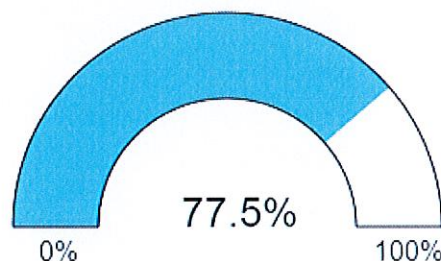
All Students ▼

Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our District

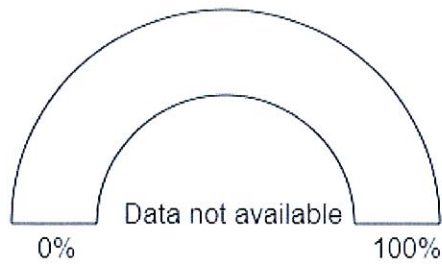


Massachusetts

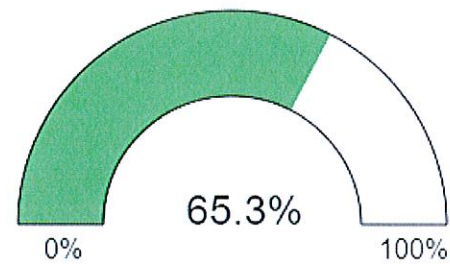
[View more detailed arts data](#)

Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our District

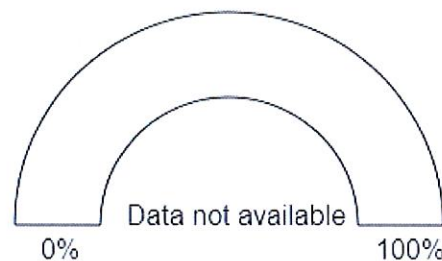


Massachusetts

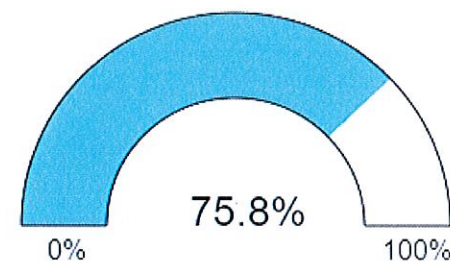
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our District

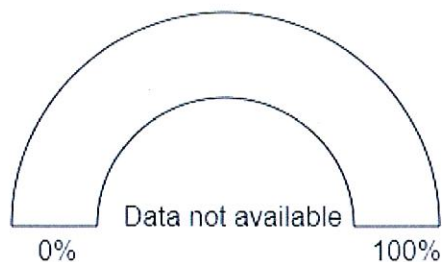


Massachusetts

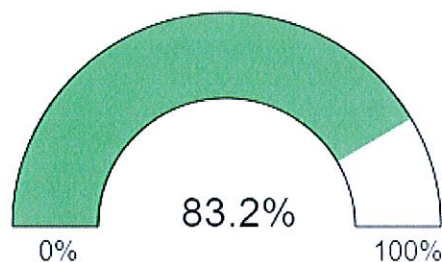
[View more detailed grade 9 course-passing data](#)

MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like in our district?

Student Attendance and Discipline

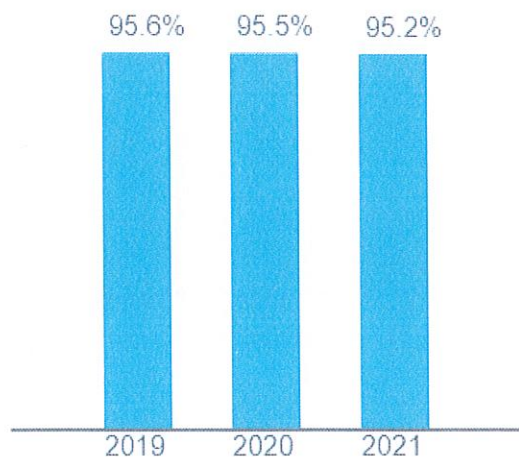
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All Students ▼

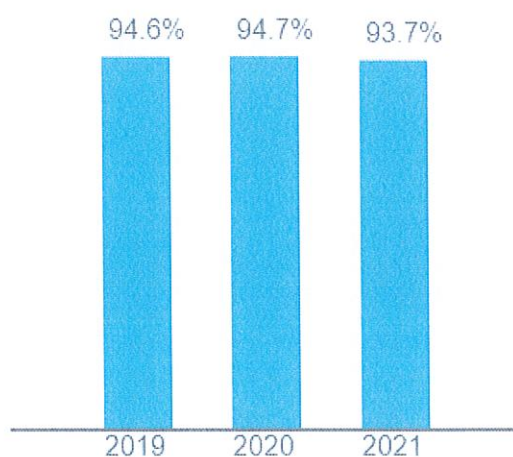
Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



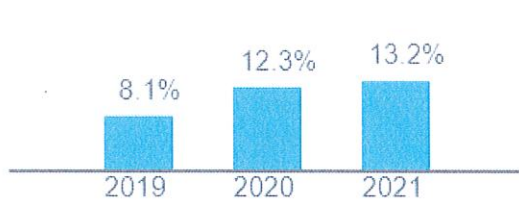
Our District



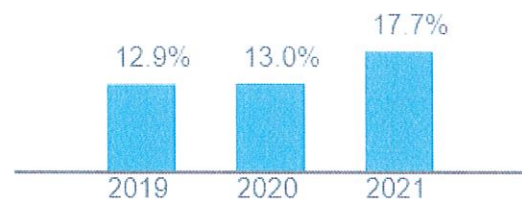
Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



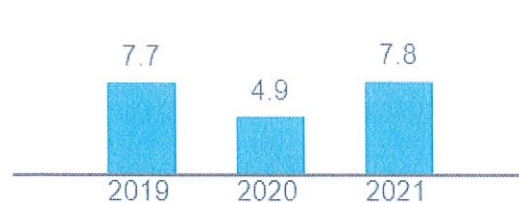
Our District



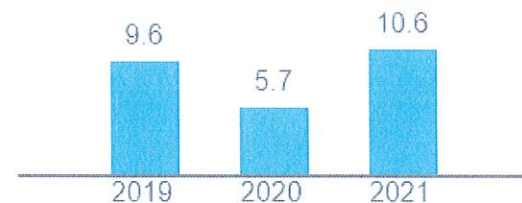
Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our District



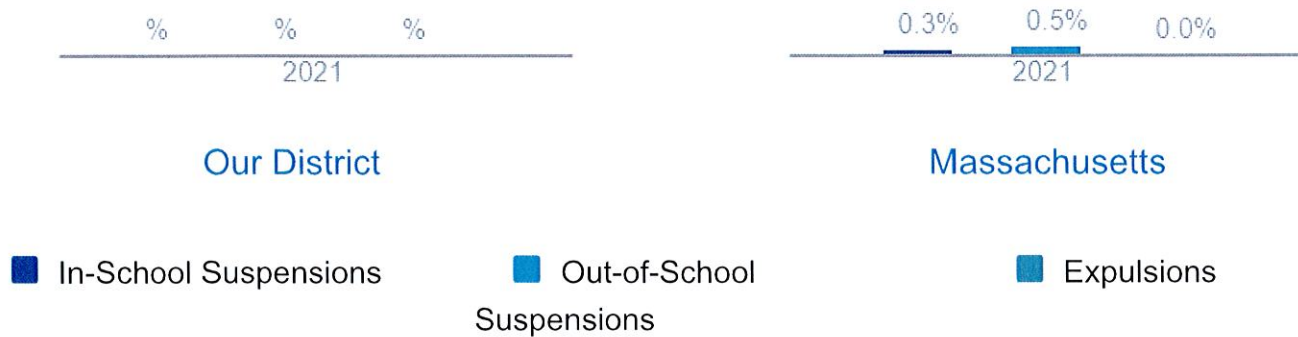
Massachusetts

[View more detailed attendance data](#)

Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

High School Outcomes

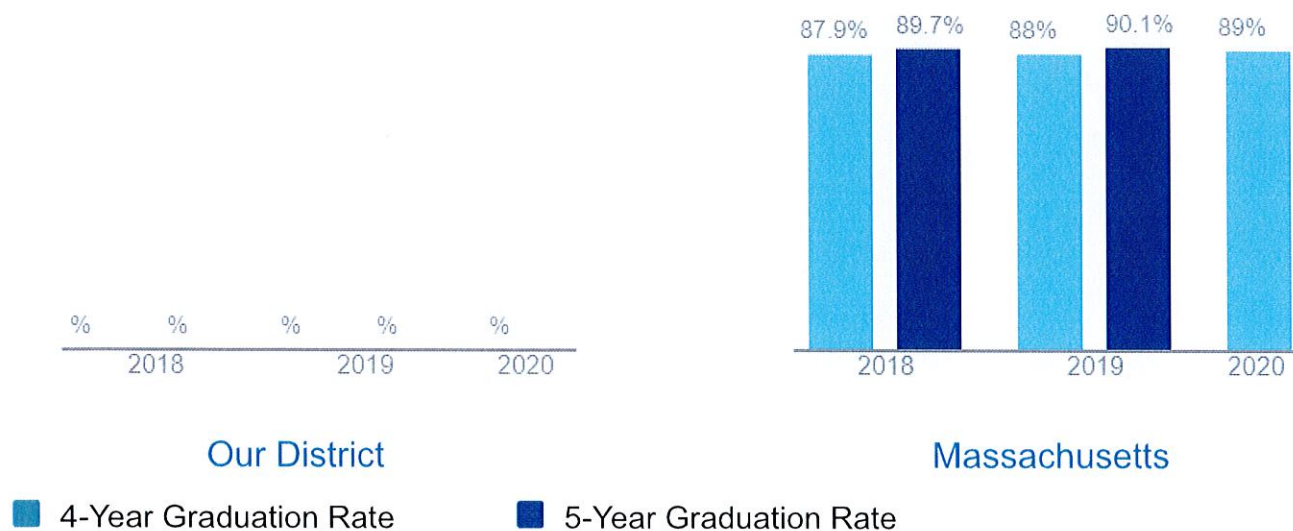
Note: The COVID-19 pandemic had a profound impact on the 2020-21 school year. Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years.

All Students ▼

High School Completion

Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a

given year without graduating or transferring to another school.

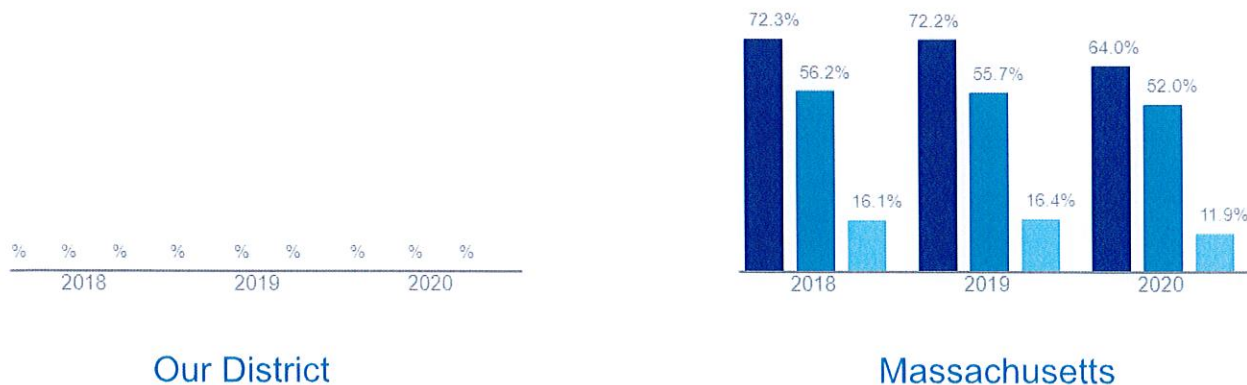


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

Note: The COVID-19 pandemic had a profound impact on the 2020-21 school year. Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years.

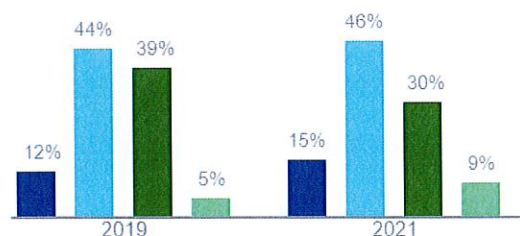
Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

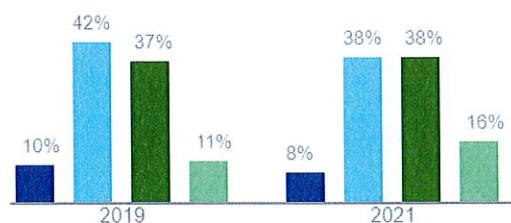
Note: Grade 10 results for the spring 2021 science test are not available because students in the class of 2023 were not required to take the science MCAS test.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



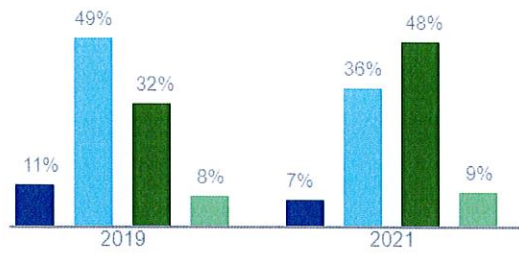
Our District



Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

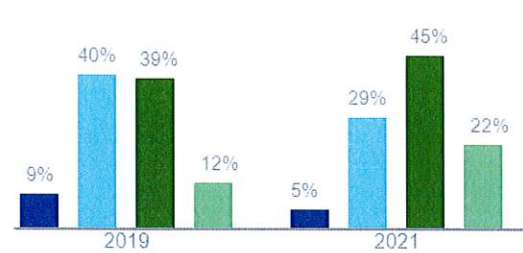
MATHEMATICS (GRADES 03-08)



Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

ENGLISH LANGUAGE ARTS (GRADES 10)



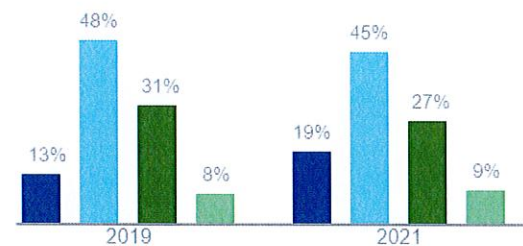
Massachusetts



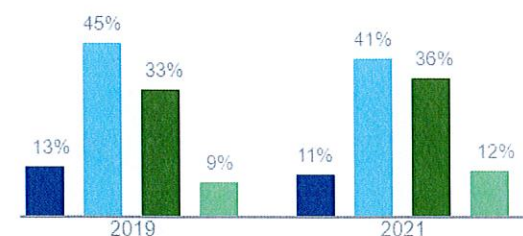
Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 10)



Massachusetts

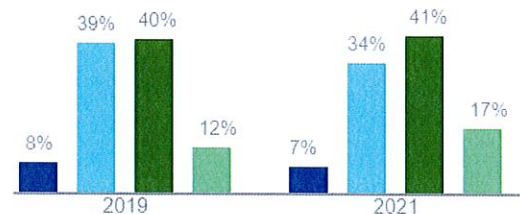
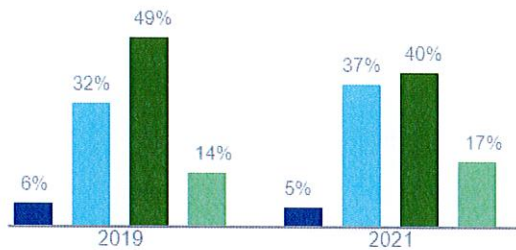


Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

SCIENCE (GRADES 05 AND 08)



Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student's MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)

Massachusetts School and District Profiles

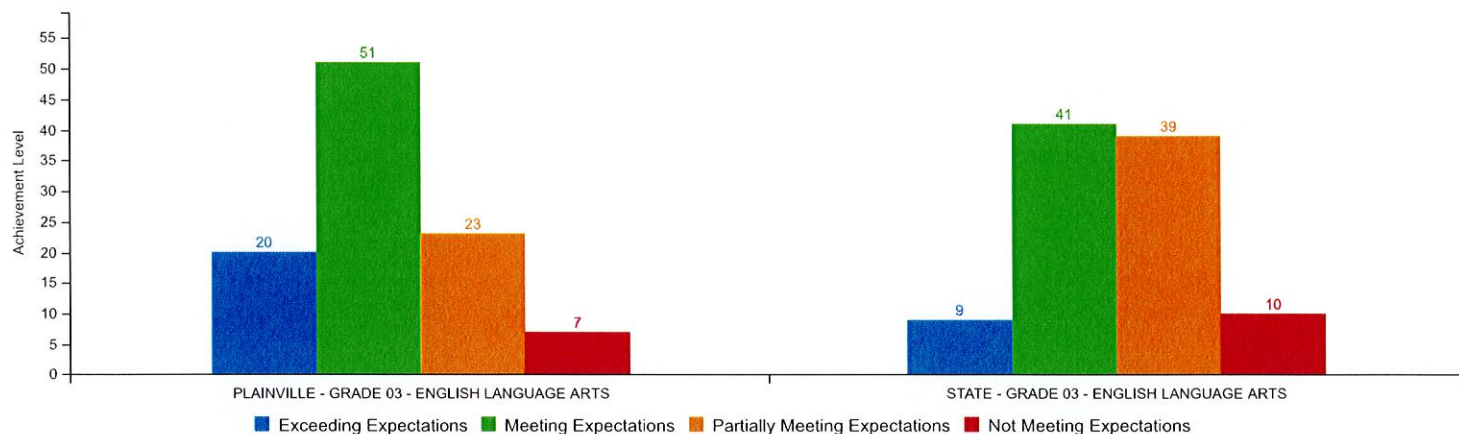
Plainville

Next Generation MCAS Tests 2021

Percent of Students at Each Achievement Level for Plainville

Data Last Updated September 21, 2021.

[More about the data](#)



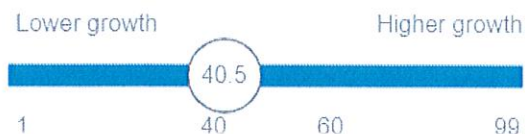
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		No. of Students Included	Part. Rate %	Avg. Scaled Score	Avg. SGP	Included in Avg. SGP
	District	State	District	State	District	State	District	State	District	State					
GRADE 03 - ENGLISH LANGUAGE ARTS	70	51	20	9	51	41	23	39	7	10	91	100	509.7	N/A	N/A
GRADE 03 - MATHEMATICS	46	33	10	5	36	28	46	40	8	26	91	100	500.0	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	60	49	10	6	51	43	30	38	10	13	83	97	502.7	N/A	N/A
GRADE 04 - MATHEMATICS	27	33	2	4	24	29	65	43	8	24	83	97	489.3	N/A	N/A
GRADE 05 - ENGLISH LANGUAGE ARTS	46	47	5	8	40	39	42	41	12	12	92	100	497.1	18.6	82
GRADE 05 - MATHEMATICS	34	33	1	4	33	29	57	47	10	20	92	100	492.2	20.9	82
GRADE 05 - SCIENCE	42	42	5	7	37	36	40	39	17	19	92	100	496.4	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	69	47	24	12	45	35	25	31	6	22	83	98	514.0	62.4	82
GRADE 06 - MATHEMATICS	69	33	17	5	52	29	23	44	8	23	83	98	509.3	61.8	82
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	61	46	15	8	46	38	30	38	9	16	349	99	505.7	40.5	164
GRADES 03 - 08 - MATHEMATICS	44	33	7	5	36	29	48	45	9	22	349	99	497.6	41.4	164
GRADES 05 & 08 - SCIENCE	42	42	5	7	37	34	40	41	17	17	92	100	496.4	N/A	N/A

Click on any Grade and Subject rows in the table to view Achievement Level in graph.

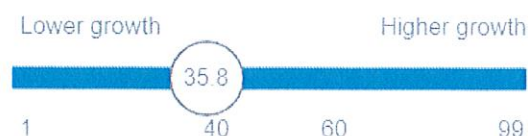
NOTE: Grade 10 results for spring 2021 STE are not provided because students in the class of 2023 were not required to take the STE test. Information about CD requirements is available at <https://www.doe.mass.edu/mcas/graduation.html>.

SGP for Grade 4 is not available in 2021, since MCAS was not administered in 2020 due to the cancellation of state assessments and school closures related to COVID-19.

Participation rates varied across schools, districts, and student groups in 2021 more than in prior years. If the participation rate in 2021 was lower than in prior years, results may have been different if more students had taken the test.

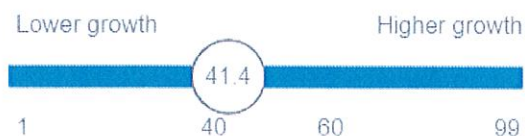


Our District

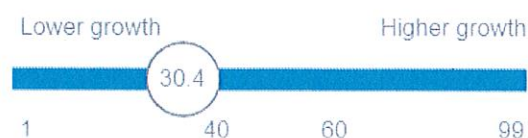


Massachusetts

MATHEMATICS (GRADES 03-08)



Our District

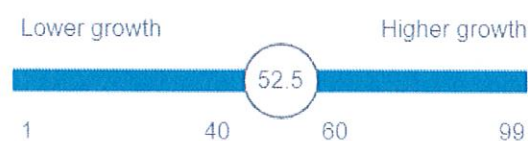


Massachusetts

ENGLISH LANGUAGE ARTS (GRADES 10)



Our District

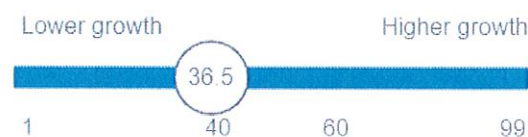


Massachusetts

MATHEMATICS (GRADES 10)



Our District



Massachusetts

[View more detailed student growth data](#)

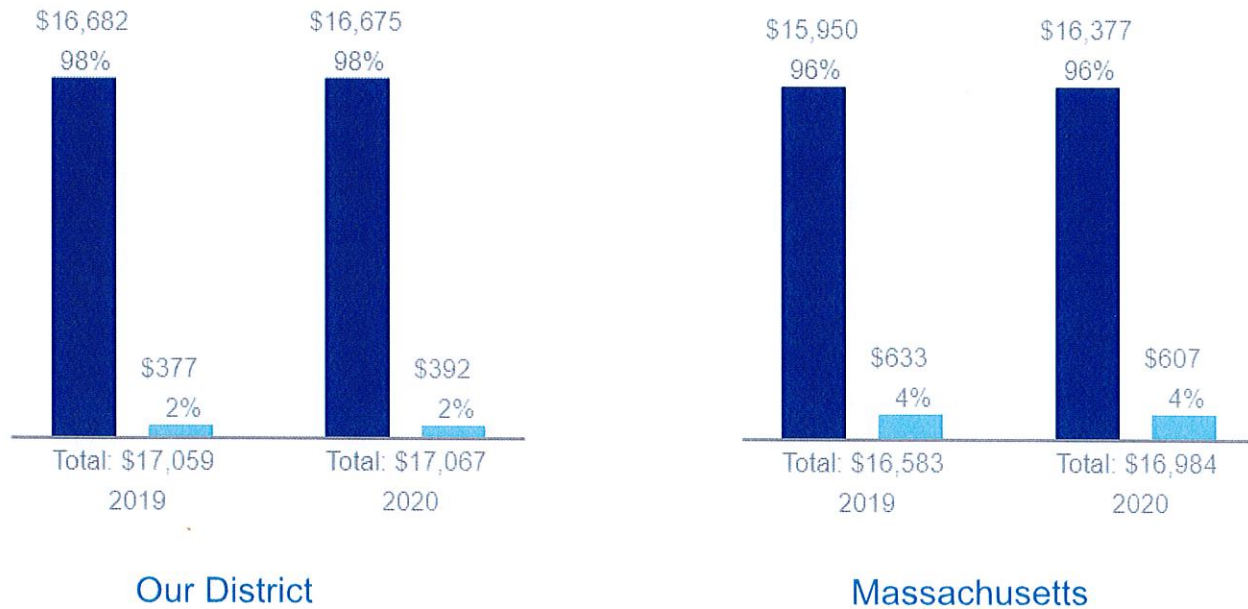
► How much does our district spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors,

including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► How is our district doing in the state's accountability system?

Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Note: The Massachusetts Department of Elementary and Secondary Education did not issue school or district accountability determinations for the 2020-2021 school year.

[View more detailed accountability data](#) | [View accountability lists](#) | [Learn more about the accountability system](#)